

What is the Pupil Premium Grant?

The Pupil Premium Grant is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to underachievement. These include pupils who are entitled to free school meals; those looked after by the local authority and children of armed service personnel. The intended effect of this funding is to accelerate progress and raise attainment of these groups.

School Pupil Premium Grant Aims

The targeted and strategic use of the Pupil Premium Grant will support us in achieving our aim of helping everyone achieve to their full potential. As a school we do this by:

- Assuring the best possible delivery of learning experiences in the classroom.
- Having a range of group and individual interventions designed to support those with identified needs.
- Trying to offer a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive attitude towards their learning.

School Vision

Our vision underpins every aspect of school life and our duty to enhance the life chances of all children.

At Robert Peel Primary School our vision is to develop confident, resilient and independent learners who are able to communicate effectively with others. Our aim is for the children to be happy in all aspects of school life and for them to aspire to be the best they can be.

We will achieve this by creating a culture of independent learning and discovery that is stimulating and enjoyable for both children and staff. The children's views will be sought and valued and high expectations will ensure that all children achieve even when challenged.

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- The Pupil Premium income will be clearly identifiable within the budget.
- The Head teacher in consultation with the Pupil Premium Champion, Governors and staff will decide how the Pupil Premium grant is spent for the benefit of the entitled pupils.
- We will assess what additional provision should be made for individual pupils and ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We will identify the specific provision which is required to support children in receipt of the grant in relation to their learning. Each class will have a Provision Map to identify areas of need and what the provision of support is.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.



- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- We will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes an impact on their learning and life.
- The Pupil Premium will be used to provide additional educational support to improve their learning and raise achievement.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- We will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- We will be accountable for how the additional funding has been used to support the achievement of those pupils covered by the Pupil Premium.
- The Pupil Premium Champion will report to the Governing Body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the Pupil Premium funding.

Provision

The range of provision the Governors may consider making for this group could include:

- Providing small group work focussed on overcoming specific gaps in learning,
- Nurture Groups,
- 1:1 mentoring sessions,
- Additional teaching and learning opportunities provided through learning mentors, trained Teaching & Learning Practitioners or external agencies,
- All our work through the Pupil Premium Grant will be aimed at accelerating each child's rates of progress to achieve targets specific to them. This will mainly focus on areas of Reading, Writing, Maths and Spoken Language.
- Pupil Premium resources may also be used to target more able children on FSM to achieve to the best of their abilities,
- Increase children's involvement in clubs, trips and activities by supporting families financially,
- Occupational Therapy sessions,
- Provide a hot meal for children in Nursery who are in receipt of the funding,
- Speech and Language support.



Reporting

It will be the responsibility of the Headteacher and Deputy Head (Pupil Premium Champion), to produce regular reports for the Governors on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils,
- An outline of the provision that was made since the last meeting,
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support,
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.

Allocation 2016-2017

£104,712 of Pupil Premium Grant – Including Early Years Pupil Premium.

Outcomes 2016-17

EYFS

- PPG and Non-PPG attainment and progress similar in all subjects

Year 1 Phonics Screening

- 60% of children in receipt of the PPG passed the screening

Year 1 Attainment

- Maths – Non-PPG outperforming PPG although PPG have made stronger progress
- Reading – Non-PPG outperforming PPG although PPG have made stronger progress
- Writing - Non-PPG outperforming PPG but have made less progress

Year 2 Age Related Expectations Interim Framework

- Maths – 75% of PPG children achieved the expected standard or at greater depth, Non PPG 77%
- Reading – 73% of PPG children achieved the expected standard or at greater depth, Non PPG 83%
- Writing - 65% of PPG children achieved the expected standard or at greater depth, Non PPG 75%

Year 3 Attainment

- Maths – PPG outperformed Non-PPG and have made much stronger progress
- Reading - Non- PPG are slightly outperforming PPG although PPG have made much slightly stronger progress
- Writing - Non-PPG slightly outperforming PPG but have made similar progress

Year 4 Attainment

- Non-PPG have marginally outperformed PPG and made slightly stronger progress in all three subject areas

Allocation 2017-2018

£105,220 of Pupil Premium Grant – Including Early Years Pupil Premium.

Nature of Support & Provision 2017-2018

The range of provision included:

- Additional teaching and learning opportunities provided through trained Teaching & Learning Practitioners, LSAs or external agencies.
- Staff CPD on Learning Behaviours and Maths Mastery
- Emotional support work through:
 - Breakfast Club
 - 1:1 SMILE Mentoring
 - Nurture Group
 - Small Group Mentoring
- Fruit snack at break for children in Year 3, 4 and 5 who receive Free School Meals.
- Ensuring that the children who qualified for FSM had their needs clearly identified and their progress closely monitored by their teachers through Provision Mapping.
- SPIRAL small group speech intervention.
- Subsidised Educational Trips & Visits.
- Subsidised extra-curricular clubs.
- Small group feelings & emotions mentoring.
- Support parents with ensuring children have suitable school uniform and equipment.
- Spoken Language resources.
- The cost of Free School Meals and daily milk.
- Nursery lunch provision.

M James Pupil Premium Champion

L Ganney Headteacher

October 2017