

## Pupil Premium Funding

### Impact Review

2017-2018

#### **Provision**

The range of provision for the year included:

- Providing small group work focussed on overcoming specific gaps in learning,
- Nurture Groups,
- 1:1 mentoring sessions,
- Additional teaching and learning opportunities provided through learning mentors, trained Teaching & Learning Practitioners or external agencies,
- All our work through the Pupil Premium Grant will be aimed at accelerating each child's rates of progress to achieve targets specific to them. This will mainly focus on areas of Reading, Writing, Maths and Spoken Language.
- Pupil Premium resources may also be used to target more able children on FSM to achieve to the best of their abilities,
- Increase children's involvement in clubs, trips and activities by supporting families financially,
- Occupational Therapy sessions,
- Provide a hot meal for children in Nursery who are in receipt of the funding,
- Speech and Language support.

#### **Allocation 2017-2018**

£105,220 of Pupil Premium Grant – Including Early Years Pupil Premium.

#### **Outcomes for 2017-2018**

##### **EYFS Attainment & Progress**

###### **Context**

There were 11 children in Reception who were in receipt of the Pupil Premium Grant. Of this group 10 of the 11 children are on the school's Special Educational Needs Register (91%). Of these children, 2 have an Education Health and Care Plan (18%).

### **Attainment**

- Good Level of Development - PPG 27%, Non-PPG 57%,
- Good Level of Development for children who are PPG without an additional special need is 100%

### **Progress**

- PPG children have made stronger progress than Non-PPG in all subject areas from the beginning of the Reception year using the school's internal tracking system.

### **Year 1 Phonics Screening**

#### **Context**

There were 9 children in Year 1 who were in receipt of the Pupil Premium Grant. Of this group 5 of the 9 children are on the school's Special Educational Needs Register (56%). Of these children, 2 have an Education Health and Care Plan (22%).

#### **Attainment**

Phonic Screen Pass rate - PPG 67%, Non-PPG 72%

Phonic Screen Pass rate for children who are PPG without an additional special needs is 50%

### **Key Stage 1 Age Related Expectations Interim Framework**

#### **Context**

There were 17 children in Year 2 who were in receipt of the Pupil Premium Grant. Of this group 10 of the 17 children are on the school's Special Educational Needs Register (59%).

#### **Attainment**

% of children working at ARE – Reading - PPG 53%, Non-PPG 76% - % at ARE who are PPG without an additional special need is 100%

Writing - PPG 29%, Non-PPG 68% - % at ARE who are PPG without an additional special need is 71%

Maths - PPG 53%, Non-PPG 74% - % at ARE who are PPG without an additional special need is 86%

### Progress

Reading - 2016 EYFS data for PPG children 27%, 2018 PPG Reading data = 53% = +26%

Writing - 2016 EYFS data for PPG children 27%, 2018 PPG Writing data = 29% = +2%

Maths - 2016 EYFS data for PPG children 18%, 2018 PPG Maths data = 53% = +35%

### Review of Impact

Initiative	Action/Impact
Additional teaching and learning opportunities provided through trained Teaching & Learning Practitioners, LSAs or external agencies.	<ul style="list-style-type: none"> <li>• Full time TLPs in Early Years</li> <li>• Morning TLPs in Years 1 – 5</li> <li>• Afternoon interventions in Years 1- 5 covering: phonics, maths fluency, reading comprehension and handwriting in total 148 children accessed interventions from Years 1-5</li> <li>• Teaching staff consistently evaluate effectiveness of interventions.</li> <li>• Time and resources used more efficiently to meet the needs of pupils.</li> <li>• Early Years interventions included: Speech &amp; Language, Phonics and Number Club</li> </ul>
Staff CPD on Learning Behaviours and Maths Mastery	<ul style="list-style-type: none"> <li>• C Bennett Maths Mastery Lead in school running staff training and coaching for all staff</li> <li>• Same day Maths interventions run by TLPs in the afternoons</li> <li>• Whole staff training on Learning Behaviours and Growth Mindset</li> <li>• Whole staff training on Attachment Awareness</li> </ul>
Emotional support work through: <ul style="list-style-type: none"> <li>○ Breakfast Club</li> <li>○ 1:1 SMILE Mentoring</li> <li>○ Nurture Group</li> <li>○ Small Group Mentoring</li> </ul>	<ul style="list-style-type: none"> <li>• Breakfast Club for 12</li> <li>• SMILE Mentoring</li> <li>• Nurture Group for 30</li> <li>• Emotions &amp; Feelings Groups</li> <li>• Boxall profiles were reviewed for pupils who receive Nurture and demonstrate progress with Social and emotional development.</li> <li>• Attachment Awareness Training was undertaken by two staff members to disseminate to the rest of the school. This training has taken place.</li> </ul>

Initiative	Action/Impact
Fruit snack at break for children in Year 3, 4 and 5 who receive Free School Meals.	<ul style="list-style-type: none"> <li>All children received this snack</li> </ul>
Ensuring that the children who qualified for FSM had their needs clearly identified and their progress closely monitored by their teachers through Provision Mapping.	<ul style="list-style-type: none"> <li>Provision Maps for all year groups completed by the SENDCo and Pupil Premium Champion. These are reviewed termly and progress measured against smart targets.</li> <li>Interventions reviewed and their impact on progress</li> <li>Half termly Professional Meetings focusing on progress of PPG children</li> </ul>
SPIRAL small group speech intervention.	<ul style="list-style-type: none"> <li>Early Years and Year 1</li> </ul>
Subsidised Educational Trips & Visits.	<ul style="list-style-type: none"> <li>Financial support for trips and residential experiences</li> </ul>
Subsidised extra-curricular clubs.	<ul style="list-style-type: none"> <li>Free places provided in clubs</li> </ul>
Support parents with ensuring children have suitable school uniform and equipment.	<ul style="list-style-type: none"> <li>Second hand uniform provided</li> <li>New PE kits provided</li> <li>Book bags and water bottles provided</li> </ul>
Nursery lunch provision.	<ul style="list-style-type: none"> <li>Free sessions for lunch</li> </ul>
The cost of Free School Meals and daily milk.	<ul style="list-style-type: none"> <li>Children received daily hot meals and milk for morning break</li> </ul>