



School Vision

At Robert Peel Primary School our vision is to develop confident, resilient and independent learners who are able to communicate effectively with others. Our aim is for the children to be happy in all aspects of school life and for them to aspire to be the best they can be.

We will achieve this by creating a culture of independent learning and discovery that is stimulating and enjoyable for both children and staff. The children's views will be sought and valued and high expectations will ensure that all children achieve even when challenged.

Subject Vision

At Robert Peel Primary school we aim to ensure our pupils have an understanding of the past and how history has, and will shape our future. We believe that high quality history lessons encourage critical thinking; develop chronological awareness and allow pupils to ask historically valid questions. We believe it is important to embed history into a range of subjects thereby providing a rich learning experience. Above all we want our students to be passionate about history; to produce awe and wonder and actively motivate children to ask 'why'.

Aims & Objectives of the Subject

- To sequence objects and events in relation to other units taught in previous year groups in order to develop a sense of chronology.
- Children need to be taught historical vocabulary, and have access to a range of sources of information both primary and secondary to support this.
- Children need to be taught that the past can be interpreted in different ways, the reasons for this and possibilities of bias in historical interpretations.
- Children need to be taught the characteristic features of particular periods including ideas, beliefs and attitudes of people in the past, their experiences and the social, cultural, religious and ethnic diversity of the periods studied. They need to compare these with their own.
- Children are encouraged to question their observations and their knowledge and understanding of the past.

Guidelines

- All children are entitled to access to the National Curriculum for History.
- Planning is in line with National Curriculum requirements for the KS1 and KS2 curriculum and the Early Years Foundation Stage (EYFS). The 2014 National Curriculum sets out the coverage of the History Curriculum.
- Any changes to the content of a unit of work should be recorded for discussion with the History Leader.
- Resources for each unit are stored in the relevant year group or resource cupboard and children are taught to handle artefacts with respect.

Purpose of the Policy

- To support the raising of standards in the subject across the school
- To provide teachers with a common understanding of how history is taught throughout the school and across the key phases
- To support consistency and entitlement to provision for all pupils in school
- To support teachers in delivery of new curriculum content



Speaking and Listening

When teaching the whole class, teachers should give children the opportunity to talk to extend their thinking and consolidate their understanding.

Inclusion

At Robert Peel we plan to provide for all pupils to achieve, including boys and girls, more able pupils, those with SEN, pupils with disabilities, pupils from all social and cultural backgrounds, children who are in care and those subject to safeguarding, pupils from different ethnic groups and those from diverse linguistic backgrounds.

Health & Safety

Teachers should ensure that all learning takes place within a safe environment with special reference to the use of resources. Visits to off-school sites should be arranged in line with the School Visits Policy.

Roles & Responsibilities

Teachers:

- The teachers' responsibility is to plan, deliver and assess the curriculum in such a way as to meet the needs of all children in the class.
- Teachers are responsible for the resources allocated to them and for informing the History Leader of shortages.
- Teachers are responsible for supporting the work of the History Leader by providing samples of work relating to their class, to track progress and monitor coverage.

HISTORY LEADER:

- The History Leader is responsible for fulfilling the role in line with the job description.
- Understanding key issues relating to their subject, nationally, locally and in school.
- Reporting to the Head and Governors as required.
- Monitoring the subject effectively.

GOVERNORS:

- The Governors are responsible for monitoring the effectiveness of the policy through their scrutiny of standards and leadership and through feedback on the quality of teaching.

Date: October 2018

Review date: October 2019